

Survey Responses January 3 2020



- Parent/Carers **289 31%**
- Young People **111 12%**
- **Overall 43%**

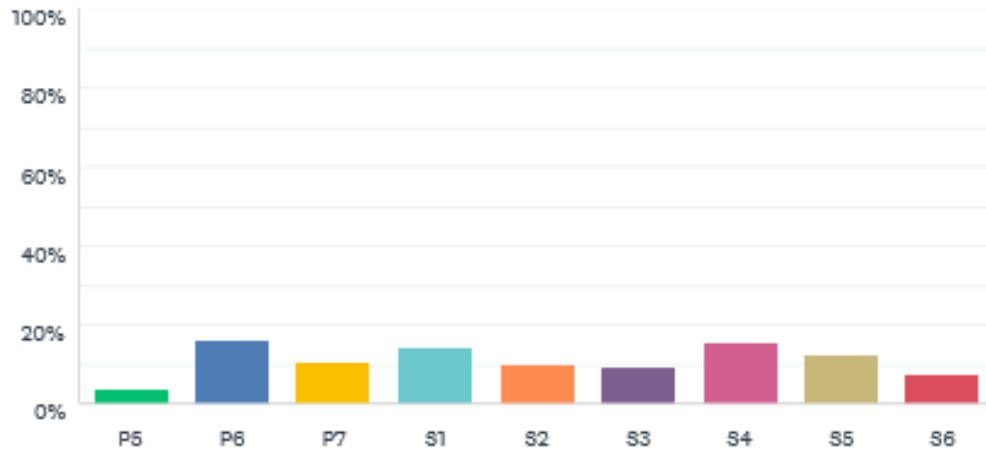
Key Messages:

Young people and parents value the service, the service has many positives, review feedback and communication. Support homework and review length of lessons.

Young People's Survey Feedback

What year group are you in?

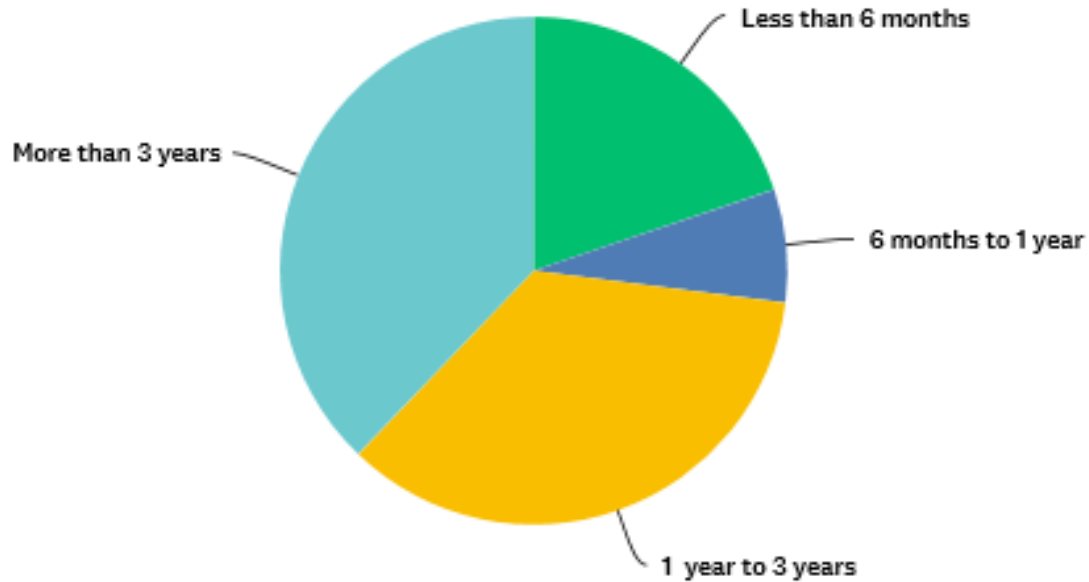
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ANSWER CHOICES	RESPONSES
▼ P5	3.64% 4
▼ P6	16.36% 18
▼ P7	10.91% 12
▼ S1	14.55% 16
▼ S2	10.00% 11
▼ S3	9.09% 10
▼ S4	15.45% 17
▼ S5	12.73% 14
▼ S6	7.27% 8
TOTAL	110

How long have you been taking music instruction in school?

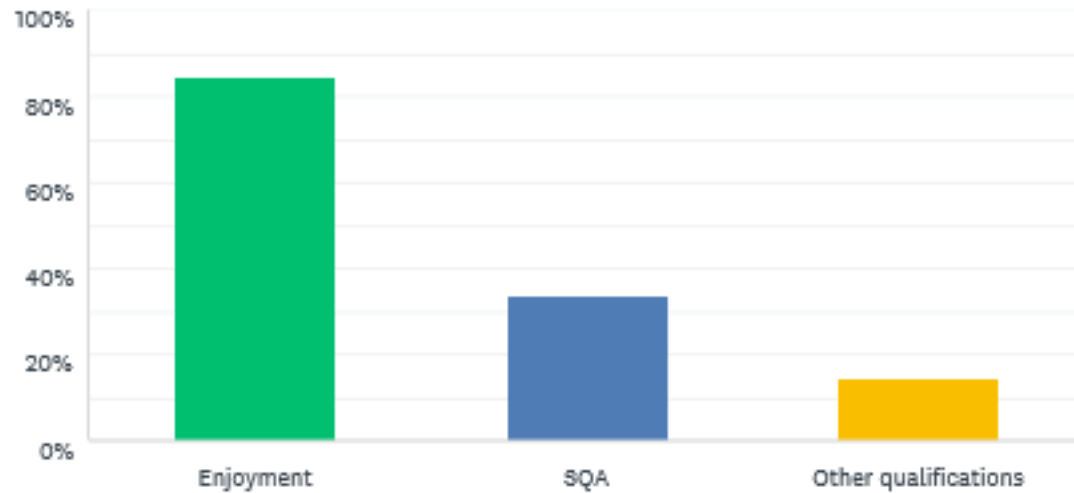
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ANSWER CHOICES	RESPONSES
Less than 6 months	19.82% 22
6 months to 1 year	7.21% 8
1 year to 3 years	35.14% 39
More than 3 years	37.84% 42
TOTAL	111

Are you learning for enjoyment or pursuing qualifications?

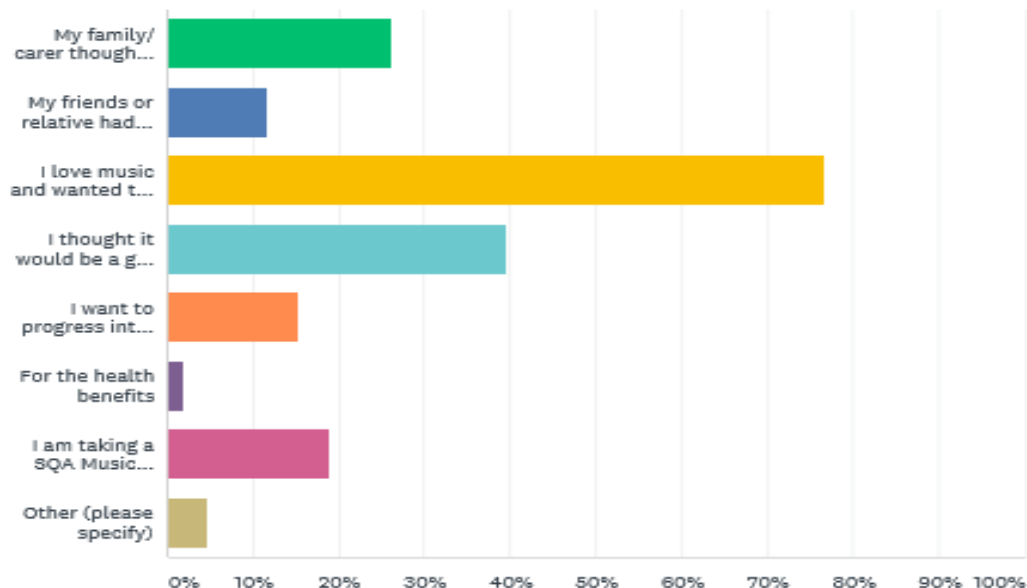
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ANSWER CHOICES	RESPONSES
▼ Enjoyment	84.68% 94
▼ SQA	33.33% 37
▼ Other qualifications	14.41% 16
Total Respondents: 111	

Why did you want to take instrumental music tuition?

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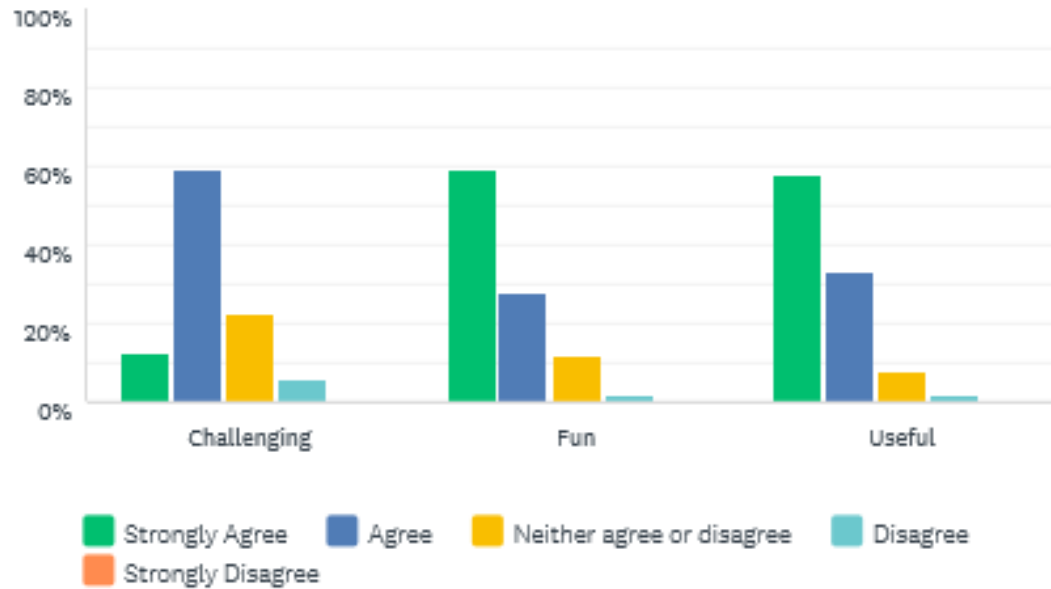


ANSWER CHOICES	RESPONSES
My family/ carer thought it would be good for me	26.13% 29
My friends or relative had lessons	11.71% 13
I love music and wanted to learn to play an instrument/sing	76.58% 86
I thought it would be a good experience	39.64% 44
I want to progress into a career in music	15.32% 17
For the health benefits	1.80% 2
I am taking a SQA Music Course	18.92% 21
Other (please specify)	Responses 4.50% 6
Total Respondents: 111	

It helps my speech and confidence, music helps with my learning disability, before I was self teaching and I wanted to.

How would you describe your lessons?

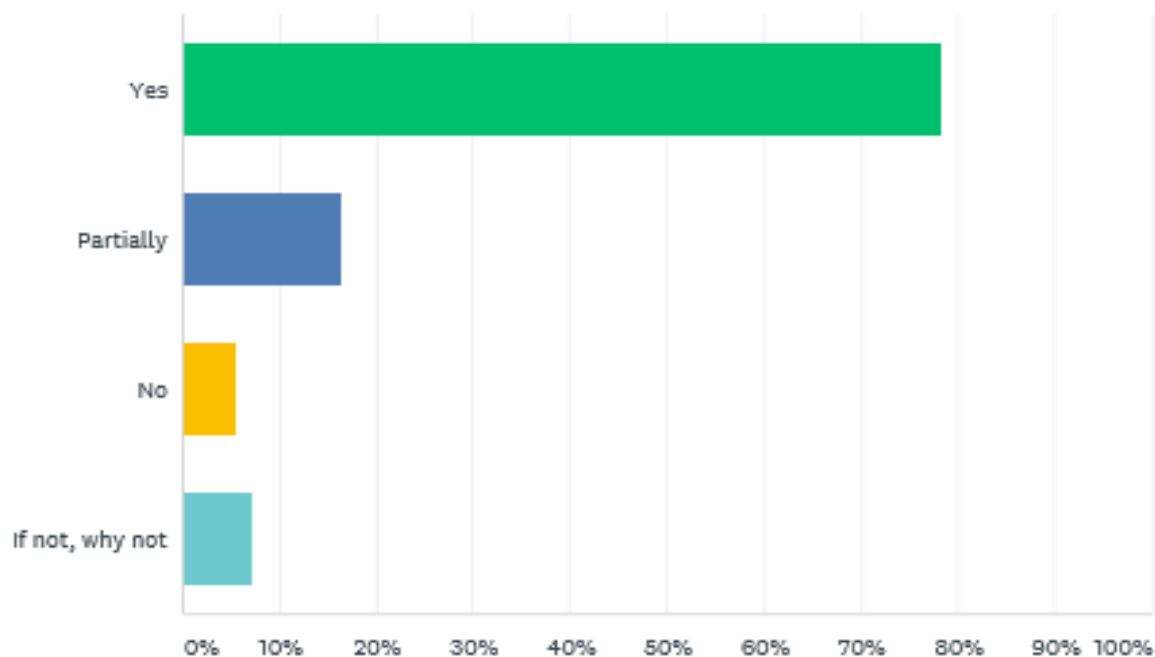
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	STRONGLY AGREE	AGREE	NEITHER AGREE OR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Challenging	12.73% 14	59.09% 65	22.73% 25	5.45% 6	0.00% 0	110
Fun	59.09% 65	27.27% 30	11.82% 13	1.82% 2	0.00% 0	110
Useful	57.80% 63	33.03% 36	7.34% 8	1.83% 2	0.00% 0	109

Were the lessons all that you hoped they would be?

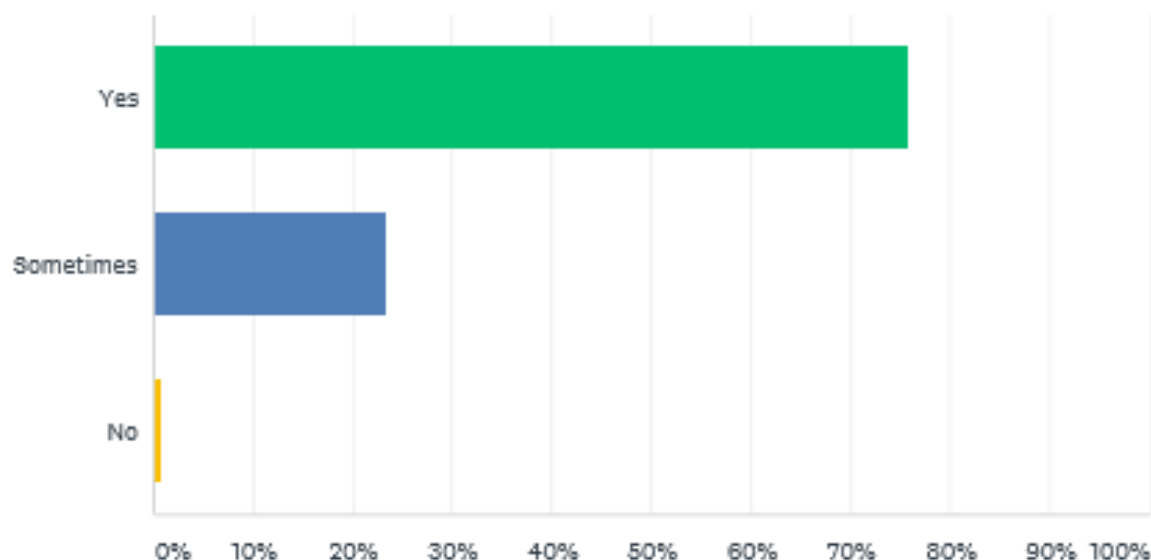
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ANSWER CHOICES	RESPONSES
▼ Yes	78.38% 87
▼ Partially	16.22% 18
▼ No	5.41% 6
▼ If not, why not	Responses 7.21% 8
Total Respondents: 111	

I have received constructive feedback on my performance?

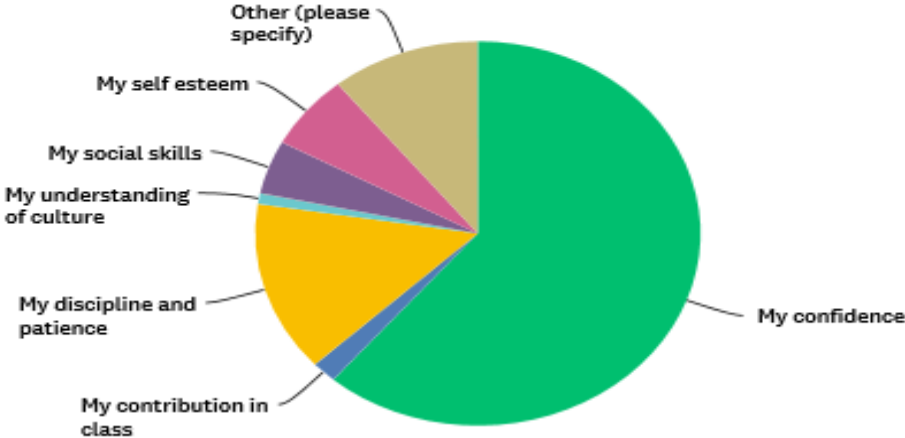
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ANSWER CHOICES	RESPONSES
Yes	75.68% 84
Sometimes	23.42% 26
No	0.90% 1
Total Respondents: 111	

Learning to play an instrument has helped develop

Answered: 111 Skipped: 0

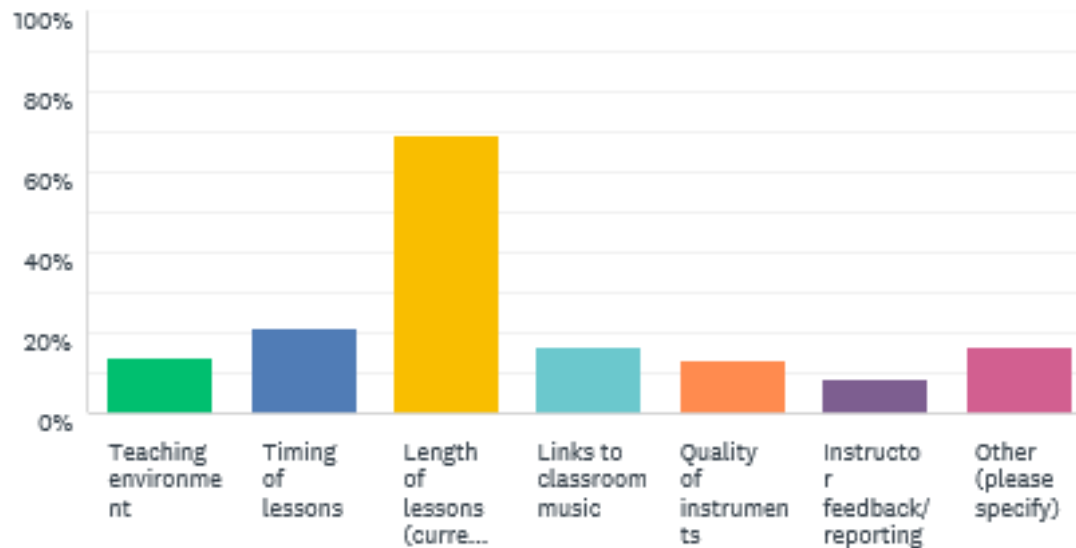


ANSWER CHOICES	RESPONSES	
My confidence	61.26%	68
My contribution in class	1.80%	2
My discipline and patience	14.41%	16
My understanding of culture	0.90%	1
My general health	0.00%	0
My social skills	4.50%	5
My self esteem	6.31%	7
Other (please specify)	10.81%	12
TOTAL		111

Read Music, Hand/Eye Co ordination, music has changed my life for the better, a new skill, none of the above, make new friends and all of the above.

What if anything could we improve about your music lessons?

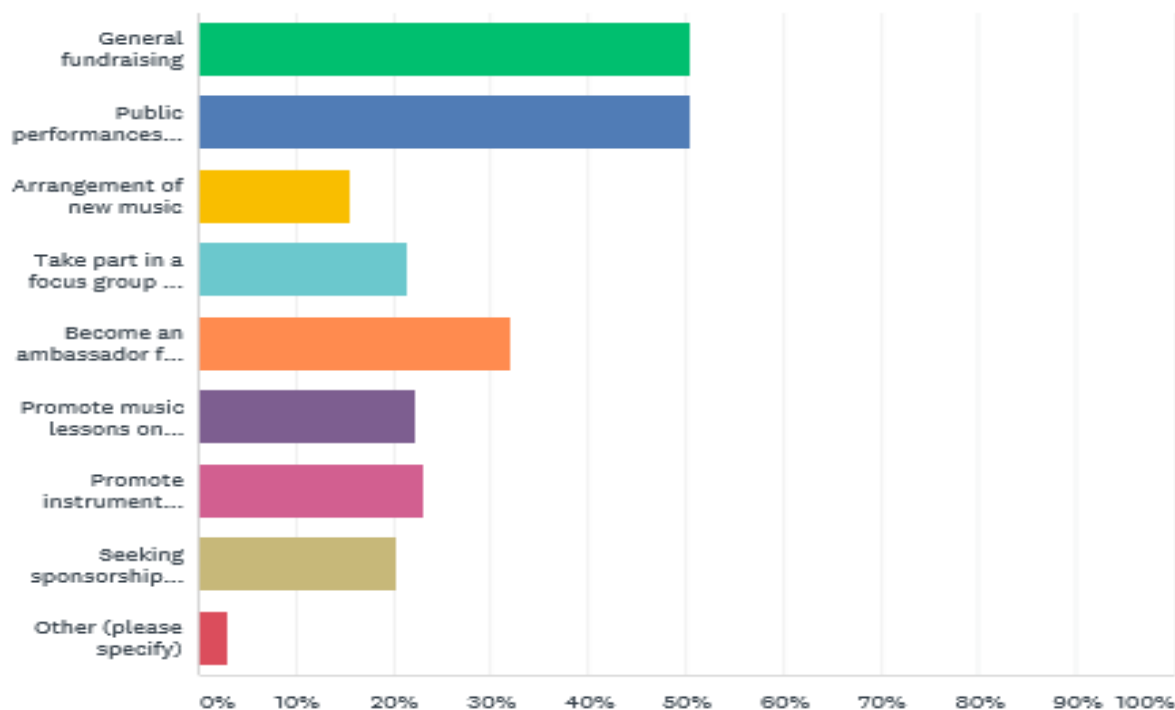
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ANSWER CHOICES	RESPONSES
Teaching environment	13.89% 16
Timing of lessons	21.30% 23
Length of lessons (currently 25 mins)	69.44% 76
Links to classroom music	16.67% 18
Quality of instruments	12.96% 14
Instructor feedback/reporting	8.33% 9
Other (please specify) Responses	16.67% 18

As a young musician, how do you think you could support the above charity?

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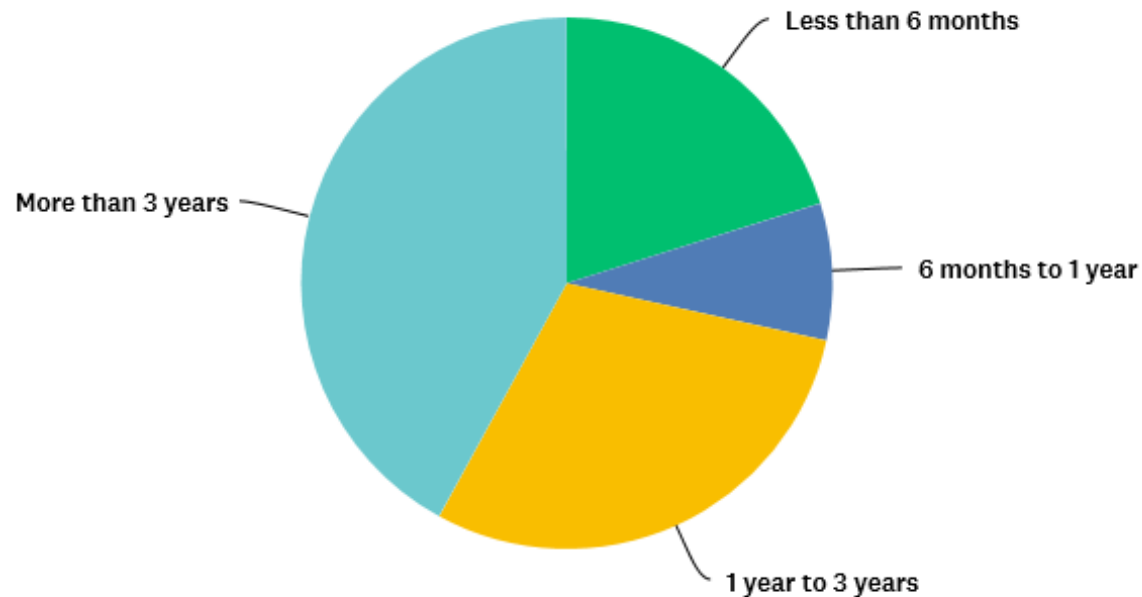


ANSWER CHOICES	RESPONSES
General fundraising	50.49% 52
Public performances/busking	50.49% 52
Arrangement of new music	15.53% 16
Take part in a focus group to generate new ideas	21.36% 22
Become an ambassador for music in your school/Midlothian	32.04% 33
Promote music lessons on social media	22.33% 23
Promote instrument donations	23.30% 24
Seeking sponsorship from businesses	20.39% 21
Other (please specify)	Responses 2.91% 3
Total Respondents: 103	

Parents' Feedback Survey

How long have you had contact with the music instruction service?

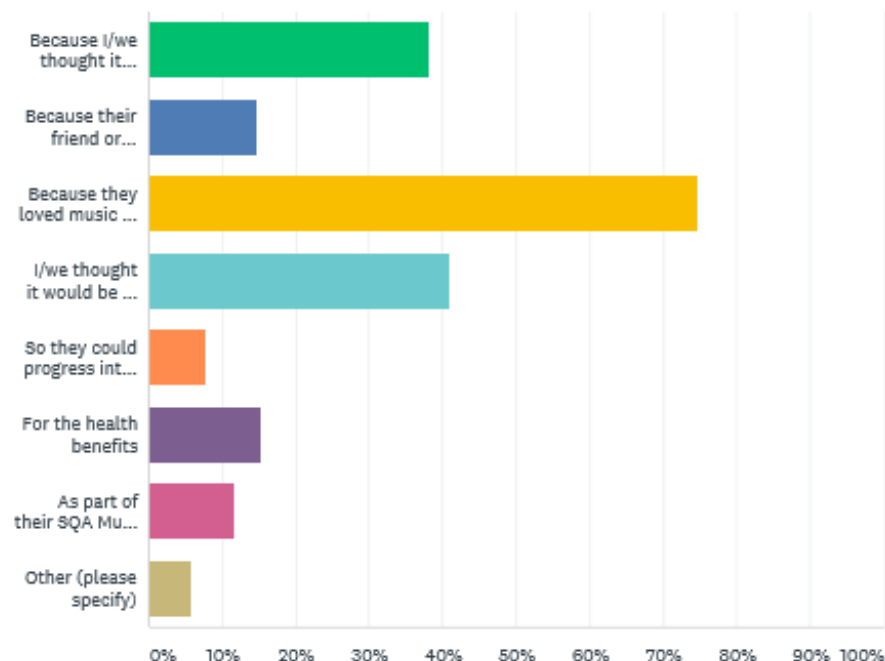
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ANSWER CHOICES	RESPONSES
▼ Less than 6 months	20.14% 58
▼ 6 months to 1 year	8.33% 24
▼ 1 year to 3 years	29.51% 85
▼ More than 3 years	42.01% 121
TOTAL	288

Why did your child want to take instrumental music tuition?

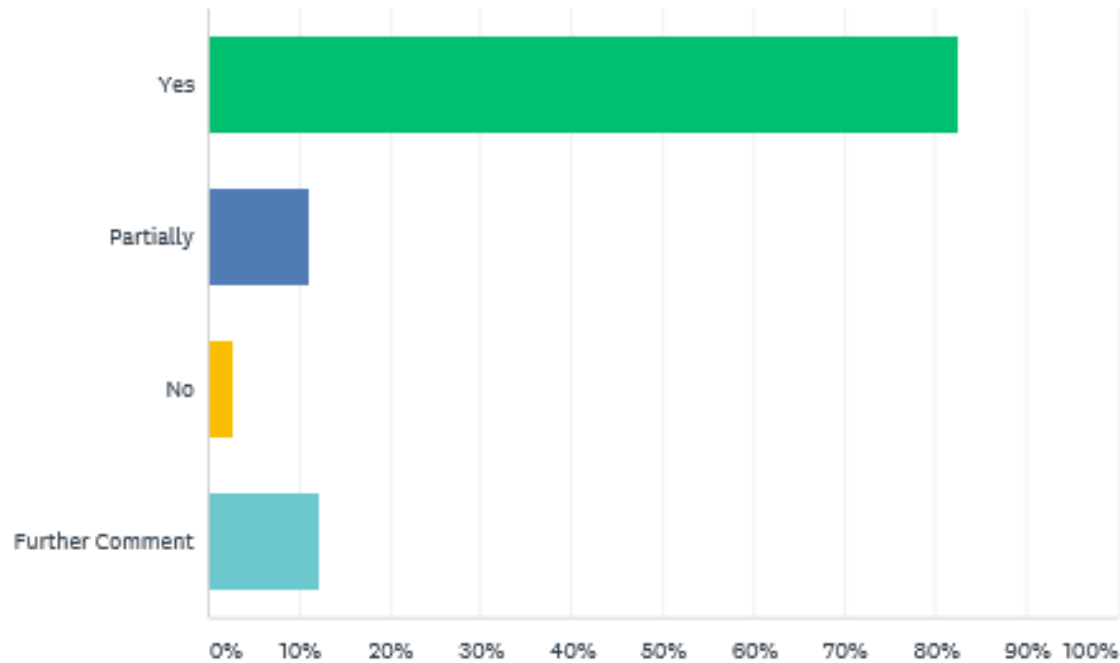
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ANSWER CHOICES	RESPONSES
▼ Because I/we thought it would be good for them	38.19% 110
▼ Because their friend or relative learned to play	14.58% 42
▼ Because they loved music and wanted to learn to play an instrument	74.65% 215
▼ I/we thought it would be a good experience for them	40.97% 118
▼ So they could progress into a career in music	7.64% 22
▼ For the health benefits	15.28% 44
▼ As part of their SQA Music Course	11.81% 34
▼ Other (please specify) Responses	5.90% 17
Total Respondents: 288	

I have noticed satisfactory progress in my child's playing?

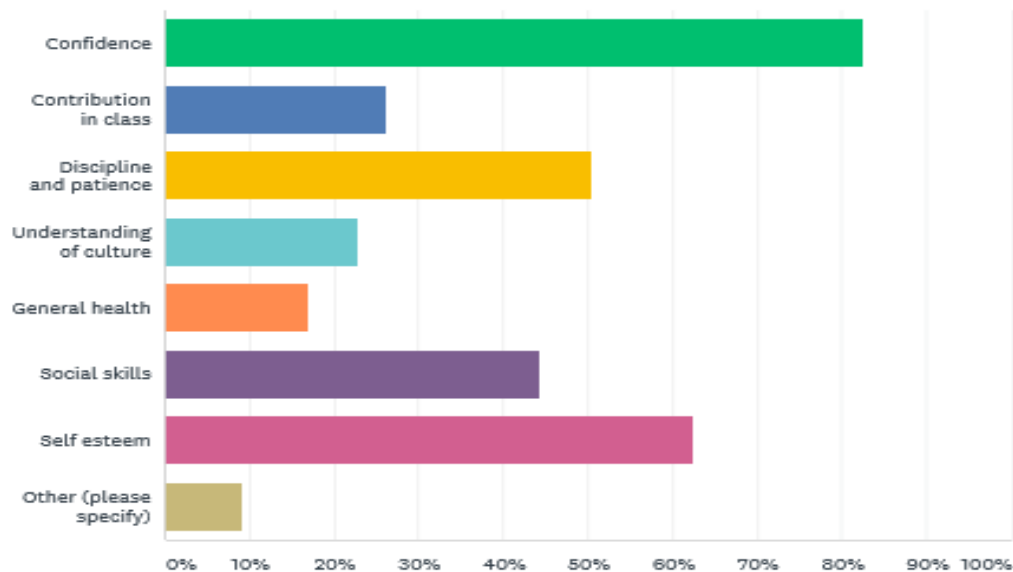
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ANSWER CHOICES	RESPONSES
Yes	82.52% 236
Partially	11.19% 32
No	2.80% 8
Further Comment	Responses 12.24% 35
Total Respondents: 286	

Learning to play an instrument has helped develop my child's.....

Answered: 284 Skipped: 5

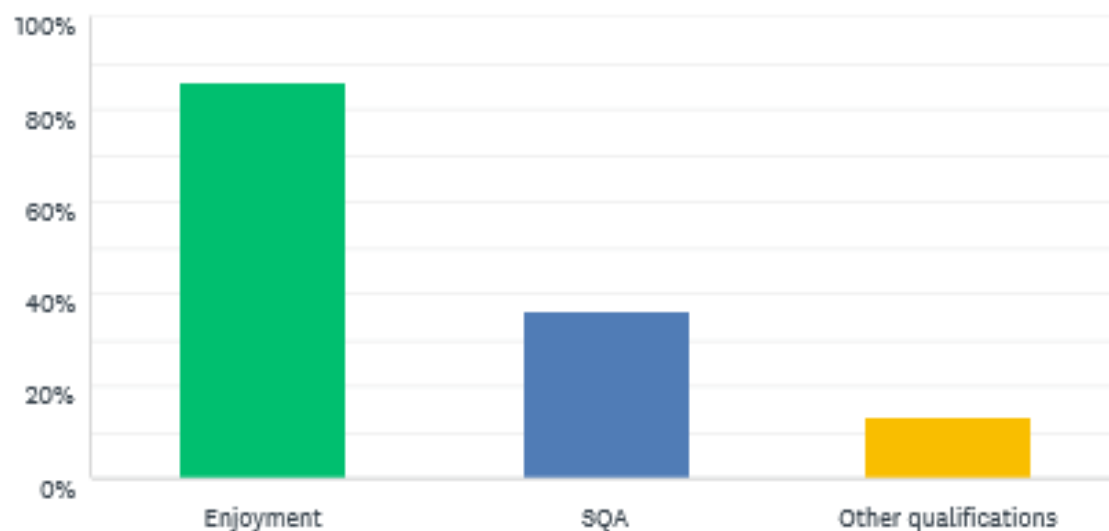


ANSWER CHOICES	RESPONSES
Confidence	82.39% 234
Contribution in class	26.06% 74
Discipline and patience	50.35% 143
Understanding of culture	22.89% 66
General health	16.90% 48
Social skills	44.37% 126
Self esteem	62.32% 177

Too early, yet to discover, ability to perform in front of people/audiences, enjoyment, helps my children who are dyslexic, feels valued, ability to amuse herself, problem solve, tenacity, determination, concentration, fine motor skills, rhythm, listening, kept out of trouble place to go and practice rather than hanging about streets (band practice), helped relieve stress and anxiety, making friends from different towns and year groups, fun, creativity, sense of belonging, using untapped abilities and learning skills and mental health.

Is your child learning for enjoyment or pursuing qualifications?

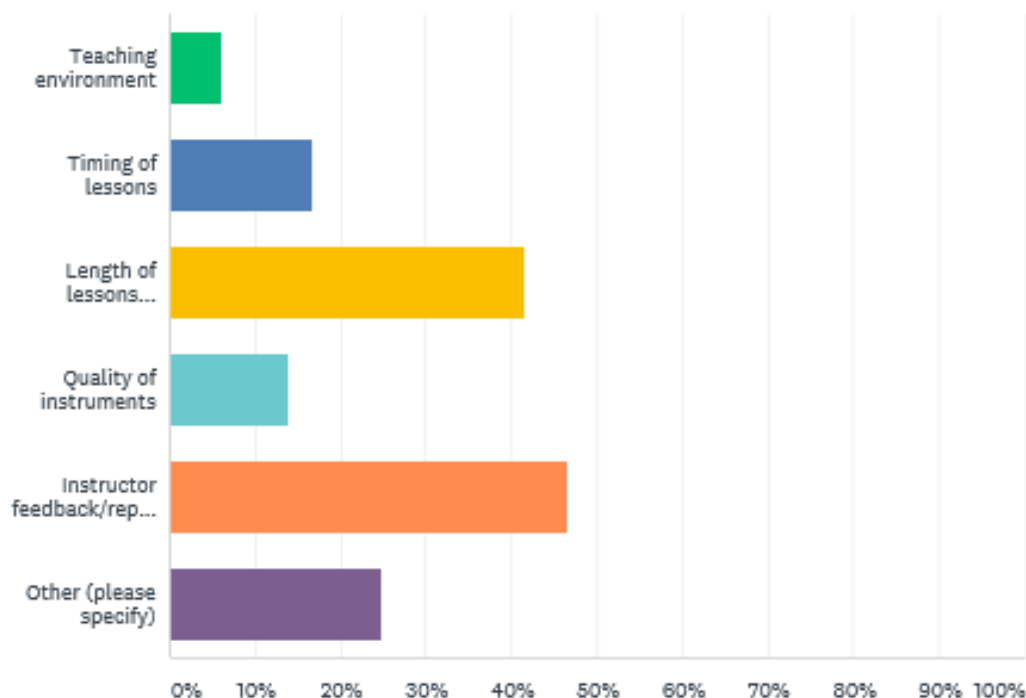
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ANSWER CHOICES	RESPONSES
▼ Enjoyment	85.42% 246
▼ SQA	36.46% 106
▼ Other qualifications	13.19% 38
Total Respondents: 288	

What if anything could we improve about your child's music lesson?

Answered: 280 Skipped: 9



ANSWER CHOICES	RESPONSES
Teaching environment	6.07% 17
Timing of lessons	16.79% 47
Length of lessons (currently 25 mins)	41.43% 116
Quality of instruments	13.93% 39
Instructor feedback/reporting	46.43% 130
Other (please specify)	Responses 25.00% 70
Total Respondents: 280	

Improvement Areas – 60 responses said no improvement areas or positive comments

- Create a music library to be able to borrow practice books
- Create guides or lessons on how to care/repair instruments
- Support for homework – fun exercises or home work guides
- Alternative recruitment methods to testing or increase those who are tested and increase the choice of what they are tested for.
- Increase rate of progression
- Cost, payment and monthly payment
- Length of lessons, too many in class (7) and ensure 25 mins are adhered to and longer lessons
- Continuity and choice of instruments
- Better timetabling of lessons
- Feedback
- Frequency of lessons
- Improve communication over missed lessons and back up arrangements
- Way to email instructors to make direct contact
- Informed of concerts motivation to work towards
- Equity of inclusion in ensembles and bands
- Highlight wider health benefits

Additional Comments

Continue Usherhall performances

Include Trinity or ABSRM pieces in order to push them further

Priorities 20/21

- Increase uptake to meet available capacity
- Undertake Self Evaluation under agreed QIs

Improvement Plan 2020:

- General and targeted recruitment
- Instructor Feedback to parents
- Ensuring lessons are 25 mins
- Review length of lessons
- Speed of Progress/Home work support
- Produce Annual Report with trend data
- Undertake Bi annual or annual satisfaction survey